



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

School ID **31-06-00-01-1540**

Principal **HENRY RUBIO**

Telephone **(212) 926-0113**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	300	92%	80%	20%	283	94%	84%	21%	17	47%	24%	0%
	2006-07	434	90%	81%	12%	423	91%	83%	13%	11	45%	36%	0%
	2005-06	469	87%	74%	6%	440	91%	78%	7%	29	38%	24%	0%
Mathematics A	2007-08	329	89%	72%	12%	309	91%	74%	12%	20	55%	40%	10%
	2006-07	421	88%	74%	18%	412	89%	76%	18%	9	11%	0%	0%
	2005-06	567	87%	72%	14%	527	90%	76%	15%	40	40%	23%	3%
Mathematics B	2007-08	173	66%	47%	8%	167	68%	49%	8%	6	0%	0%	0%
	2006-07	187	51%	32%	5%	187	51%	32%	5%	0			
	2005-06	108	65%	50%	11%	107	—	—	—	1	—	—	—
Integrated Algebra	2007-08	313	93%	78%	6%	307	93%	79%	6%	6	83%	50%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	401	70%	47%	7%	385	71%	48%	8%	16	56%	38%	0%
	2006-07	498	62%	40%	7%	491	63%	40%	7%	7	14%	0%	0%
	2005-06	680	66%	46%	10%	624	70%	48%	10%	56	20%	18%	4%
U.S. History and Government	2007-08	325	90%	74%	30%	309	92%	77%	31%	16	63%	31%	0%
	2006-07	487	84%	70%	20%	473	85%	71%	20%	14	50%	36%	7%
	2005-06	398	81%	65%	20%	380	83%	67%	21%	18	28%	22%	0%
Living Environment	2007-08	485	79%	57%	11%	472	79%	57%	11%	13	62%	46%	8%
	2006-07	355	79%	61%	9%	352	—	—	—	3	—	—	—
	2005-06	580	86%	68%	11%	554	87%	69%	11%	26	50%	31%	8%
Physical Setting/Earth Science	2007-08	293	73%	54%	6%	288	73%	55%	6%	5	40%	0%	0%
	2006-07	167	64%	32%	1%	159	67%	34%	1%	8	0%	0%	0%
	2005-06	214	56%	38%	4%	193	60%	40%	4%	21	19%	19%	5%
Physical Setting/Chemistry	2007-08	98	84%	48%	0%	96	—	—	—	2	—	—	—
	2006-07	348	74%	39%	3%	343	73%	39%	3%	5	100%	40%	0%
	2005-06	328	67%	36%	1%	322	67%	36%	1%	6	67%	33%	0%
Physical Setting/Physics	2007-08	55	80%	51%	7%	55	80%	51%	7%	0			
	2006-07	82	72%	41%	5%	82	72%	41%	5%	0			
	2005-06	50	88%	80%	14%	50	88%	80%	14%	0			

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Regents Exams in Languages Other Than English

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**
 School ID **31-06-00-01-1540**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	47	96%	94%	57%	47	96%	94%	57%	0			
	2006-07	57	100%	95%	61%	57	100%	95%	61%	0			
	2005-06	23	100%	100%	70%	23	100%	100%	70%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	161	99%	96%	80%	161	99%	96%	80%	0			
	2006-07	213	98%	94%	72%	209	—	—	—	4	—	—	—
	2005-06	267	100%	96%	85%	266	—	—	—	1	—	—	—

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Regents Competency Tests

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	21	24%	1	—	20	—
	2006-07	10	20%	2	—	8	—
	2005-06	28	29%	0	—	28	29%
Science	2007-08	17	41%	0	—	17	41%
	2006-07	10	20%	1	—	9	—
	2005-06	31	29%	0	—	31	29%
Reading	2007-08	21	52%	1	—	20	—
	2006-07	9	22%	0	—	9	22%
	2005-06	9	44%	0	—	9	44%
Writing	2007-08	18	72%	1	—	17	—
	2006-07	8	50%	0	—	8	50%
	2005-06	9	56%	0	—	9	56%
Global Studies	2007-08	23	35%	0	—	23	35%
	2006-07	12	8%	2	—	10	—
	2005-06	23	4%	0	—	23	4%
U.S. History and Government	2007-08	16	19%	0	—	16	19%
	2006-07	8	13%	1	—	7	—
	2005-06	11	9%	0	—	11	9%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	23	4%	22%	9%	65%	22	—	—	—	—	1	—	—	—	—
	2006-07	33	0%	18%	33%	48%	30	—	—	—	—	3	—	—	—	—
	2005-06	70	10%	27%	33%	30%	70	10%	27%	33%	30%	0				
Reading and Writing (Grades 9-12)	2007-08	23	0%	57%	17%	26%	22	—	—	—	—	1	—	—	—	—
	2006-07	33	3%	39%	30%	27%	30	—	—	—	—	3	—	—	—	—
	2005-06	70	3%	37%	34%	26%	70	3%	37%	34%	26%	0				

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Other Assessments

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	445	17%	49%	13%	404	17%	52%	15%	41	15%	17%	2%
U.S. History and Government	445	12%	48%	20%	404	11%	50%	23%	41	20%	32%	0%
Science	445	9%	58%	14%	404	8%	62%	15%	41	12%	17%	5%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	333		320		13	
	2006-07	272		267		5	
	2005-06	199		198		1	
Receiving a Regents Diploma	2007-08	240	72%	232	73%	8	62%
	2006-07	198	73%	194	73%	4	80%
	2005-06	147	74%	147	74%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	55	17%	55	17%	0	
	2006-07	50	18%	50	19%	0	
	2005-06	32	16%	32	16%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A
	2006-07	2	N/A	1	N/A	1	N/A
	2005-06	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	65	4%	45	3%	20	16%
	2006-07	41	3%	41	3%	0	
	2005-06	109	7%	99	6%	10	9%
Entered Approved High School Equivalency Preparation Program	2007-08	3	0%	2	0%	1	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	68	4%	47	3%	21	17%
	2006-07	41	3%	41	3%	0	
	2005-06	109	7%	99	6%	10	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	167	50%	162	51%	5	29%
To 2-year College	73	22%	67	21%	6	35%
To Other Post-secondary	8	2%	8	3%	0	
To the Military	1	0%	1	0%	0	
To Employment	3	1%	3	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	15	4%	11	3%	4	24%
Plan Unknown	70	21%	68	21%	2	12%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Financial Information

2006-07 School District-wide Total

Expenditures per Pupil

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.